

**Complete and return to:
Upward Bound Program
Alvin Community College
3110 Mustang Rd.
Alvin, TX 77511
281-756-3849
Thank you.**

APPLICATION PACKET

The following steps should be followed when completing this application packet. It is very important to complete ALL of the questions to the best of your ability. If you have questions or need special assistance, please call 281-756-3849. The Upward Bound program is here for the student's benefit and future; therefore, it is extremely important that we also have parental participation. Students must also understand that to belong to the program means you MUST attend Tutorial Sessions and Saturday Sessions. We are here to help you.

1. Make sure you are eligible for the Upward Bound Program. UB serves low-income (income level required, see attached) and potential first generation college students. Your eligibility will depend on your household income, number of dependents in the household and the level of education attained by your parents.
2. Make sure that each of the following is filled out completely and correctly: a) **Application Form** (this is a two-sided form); b) **Income Verification Form**. Make sure your parent/guardian signs the Permission part at the bottom of the first page and enclose a copy of their most recent 1040 Income Tax Return and have the "Income Verification" part notarized. The student CANNOT sign for the parent/guardian.
3. Once we receive the forms back with the 1040 Tax Return (which must be signed) attached, we will contact you and your parent/guardian to come in for an interview, where you will complete the application, if you are accepted into the program.
4. Again, we are here to serve you, so if you have any questions, please call the office at the above telephone number. WE CANNOT PROCESS YOUR APPLICATION FOR THE UPWARD BOUND PROGRAM UNLESS THE PACKET IS COMPLETE.

***WE HOPE WE SEE YOU SOON.
GOOD LUCK
UPWARD BOUND PROGRAM
Alvin Community College
281-756-3849***

**UPWARD BOUND PROGRAM
ALVIN COMMUNITY COLLEGE
281-756-3849**

Application Form

Last Name _____ First Name _____ MI _____

Address _____ City _____ State _____ Zip _____

Social Security _____ - _____ - _____ Date of Birth ____/____/____ Phone _____

Sex: () Male () Female U. S. Citizen () Yes () No

**If you are a Resident Alien you MUST provide your Resident Alien
Number: _____ & attach a copy of your INS card.**

E-Mail address _____

High School _____ Current Grade _____ GPA _____

School ID # _____ Counselor _____

High School Program: () Recommended Plan () Distinguished Plan

Parents Name _____ Telephone # _____

Address _____ City _____ St. _____ Zip _____

Parents E-Mail _____

VERIFICATION OF FIRST GENERATION

Mother: () Graduated High School () Graduated College w/Bachelor Degree or Higher

Father () Graduated High School () Graduated College w/Bachelor Degree or Higher

EMERGENCY CONTACTS:

Name _____ Relationship _____

Address _____ Telephone _____

Name _____ Relationship _____

Address _____ Telephone _____

I certify that that the above information is true and correct _____

(Parent/Guardian Signature)

INCOME VERIFICATION

Total **TAXABLE** Income \$ _____

Other Sources of Income:

Social Security	\$	_____
Welfare	\$	_____
Veterans Benefits	\$	_____
Other	\$	_____

Total Persons Living in Household _____

Parent/Guardian Signature

State of Texas}
County of Brazoria}

Sworn to and subscribed before me this _____ day of _____, 2011.

Notary Public _____

My commission expires: _____

THIS SECTION MUST BE ACCOMPANIED BY A COPY OF YOUR MOST RECENT 1040 TAX RETURN. IF YOU DID NOT FILE AN INCOME TAX RETURN THEN YOU MUST ATTACH A STATEMENT FROM THE AID AGENCY FROM WHICH YOU RECEIVE BENEFITS.

THIS SECTION "INCOME VERIFICATION" MUST BE NOTARIZED

Federal TRIO Programs

Current-Year Low-Income Levels

(Effective **January 28, 2015** until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$17,655	\$22,080	\$20,325
2	\$23,895	\$29,880	\$27,495
3	\$30,135	\$37,680	\$34,665
4	\$36,375	\$45,480	\$41,835
5	\$42,615	\$53,280	\$49,005
6	\$48,855	\$61,080	\$56,175
7	\$55,095	\$68,880	\$63,345
8	\$61,335	\$76,680	\$70,515

For family units with more than eight members, add the following amount for each additional family member: \$6,240 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$7,800 for Alaska; and \$7,170 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 22, 2015.

[TRIO Home](#) | [Prior-Year Low-Income Levels](#)

English Teacher Recommendation

Student Name _____

Teacher Name _____

Name of School _____

How long have you known student? _____

Evaluation – Please describe the student’s academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, motivation, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use reverse side of this sheet for additional space.)

Compared with other college-bound students whom you have taught, indicate below (√) how you would rate this student in terms of academic skills and potential.

	No Basis to Judge	Below Average	Average	Above Average	One of the top few students encountered in my career.
Disciplined work habits					
Organization					
Grammar					
Punctuation & Spelling					
Written Expression					
Research Skills					
Creative Thought					
Understanding of Audience					
Critical Thought/ Conceptual Maturity					

English Teacher _____

Date _____

(Signature)

Teacher Recommendation

To be completed by a teacher of math, social studies, science or foreign language.

Name of Student _____ **Name of Teacher** _____
Name of School _____ **How long have you known student?** _____
Course(s) in which you have had contact with the student _____

Evaluation – Please describe the student’s academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, motivation, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use reverse side of this sheet for additional space.)

Compared with other college-bound students whom you have taught, indicate below (√) how you would rate this student in terms of academic skills and potential.

	No Basis to Judge	Below Average	Average	Above Average	One of the top few students encountered in my career.
Effective in class discussions					
Written expression					
Creative thought					
Disciplined work habits					
Motivation					
Intellectual ability					

Teacher _____ Date _____
 (Signature)