

Report to the Community

2025-2026



TABLE OF CONTENTS

- 4** Message from the President
- 5** Message from the Chair
- 6** Enrollment Snapshot
- 7** Programs & Pathways
- 8** Pipes, Purpose & Perseverance:
A Journey in Process Technology
- 10** Standing on Business:
First Graduates, Lasting Impact
- 12** Causing Drama (The Good Kind)
- 14** Going Global: Instructor Named
Stanford Fellow
- 16** A College Connected to Its Community
- 18** Student Outcomes
- 20** Workforce & Economic Impact
- 22** When Help Can't Wait
- 24** A Community Legacy, Invested
in the Future
- 26** Investing in Students. Strengthening
the Future.
- 28** Next Level Stewardship
- 30** A Year of Recognition, Results &
Real Momentum
- 32** What's Next?
- 34** Board of Regents
- 35** Executive Leadership Team



ALVIN
COLLEGE

MISSION STATEMENT

Alvin College improves lives by offering affordable, accessible, innovative, high-quality academic, career and technical education to meet the needs of students, workforce and the community.

VISION STATEMENT

Alvin College envisions a college that inspires lifelong learning, cultivates innovation, and serves as a vital partner in strengthening the economic and cultural vitality of our region—empowering students and communities to thrive in a rapidly changing world.

CORE VALUES - ASPIRE

Achievement

Commitment to student success and academic excellence.

Stewardship

Responsible use of resources and trust in service to our mission.

Partnership

Collaboration that strengthens learning, service, and institutional progress.

Innovation

Embracing change and continuous improvement in education and services.

Respect

Professionalism, courtesy, and integrity in every interaction.

Empathy

Understanding and responsiveness in support of every student, colleague and community.

A LEGACY BUILT TOGETHER

Alvin College began in 1948 when local voters approved the creation of Alvin Junior College. Classes opened the next fall inside Alvin High School, and by 1963 the college had its own campus on Mustang Road. Steady growth followed as new facilities, programs and partnerships took shape thanks to strong community support.

In 1971, the college became an independent institution, expanding its district and deepening its role across the region. By 1975 the college adopted the name Alvin Community College, and the community backed a major campus expansion to meet rising demand. Continued progress brought modern science and health science facilities, national recognitions, new partnerships and investments that upgraded and expanded campus facilities.

Recent years have marked a new era. The college launched its first bachelor's degree in 2024 and celebrated its first cohort of graduates in 2025. The Board of Regents approved the new Alvin College West Campus expansion. To reflect our evolving mission and growing regional footprint, the college is now simply Alvin College.

Today, Alvin College proudly serves the communities of Alvin, Danbury, Iowa Colony, Liverpool, Manvel, Pearland and Rosharon, along with all neighboring areas. The college remains committed to providing affordable education and hands-on workforce training that support local families and industry. Nearly eight decades after our founding, Alvin College is focused on elevating opportunity and preparing the next generation for what comes next.

MESSAGE FROM THE PRESIDENT

Everything about education is a focus on the future. Students enroll at Alvin College because they want to improve their prospects for their future both in their education and in their careers. The skills that they learn as students translate directly into the workforce.

Our graduates' success then fuels the future both in the industries they serve and the next generation of workers who follow them.

Alvin College has entered a new era with the graduation of its first bachelor's degree class. Twenty-four students completed the inaugural Business Administration and Management program, introduced in 2024.

This degree will pay dividends for our graduates in their careers, and the college intends to expand on this initiative. We are currently developing a Bachelor of Science in Nursing (RN to BSN) which will start its first class in the near future.

It is because of this vision for the future that the college recently changed its name to Alvin College. This provides a new face for our institution

to reflect our advancement as an education provider while also honoring our strong tradition of excellence. New name. Same mission.

As we have always done, we will continue to meet our students where they are with online classes, Dual Enrollment and other locations. We will also continue to provide the services to our students' needs such as counseling, financial assistance, study workshops, health and wellness initiatives and so much more.

When students enroll at Alvin College, they are making an investment in their future. We are ready to provide them with the opportunity to learn the skills they need to succeed in their lives while serving the communities in which they live.

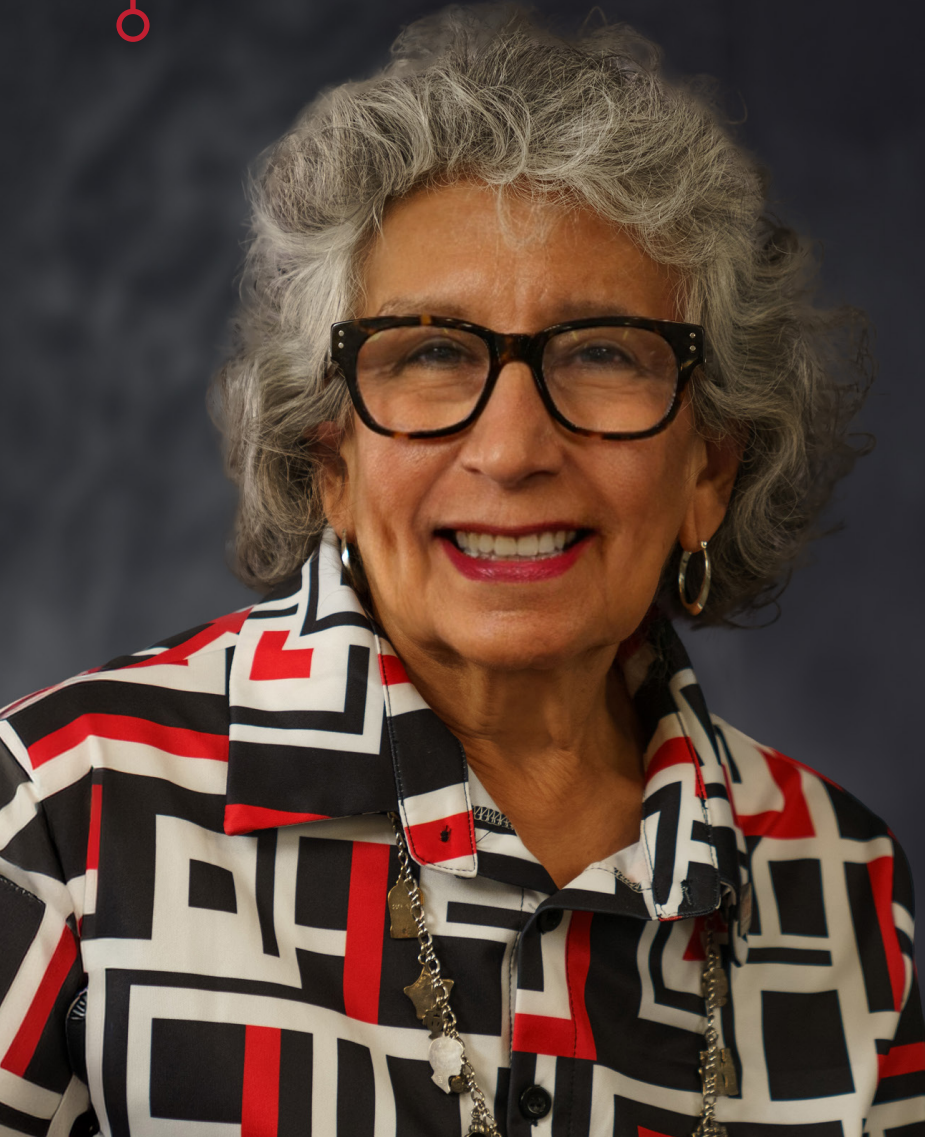
Sincerely,



Dr. Robert J. Exley
Alvin College President



MESSAGE FROM THE CHAIR



It is essential in education to build trust, strengthen partnerships and ensure student success. When students, faculty and staff have clear access to expectations, decisions and processes, the Alvin College community becomes more empowered and informed. Transparency encourages collaboration, as stakeholders feel more confident participating in discussions when information is openly shared.

We hope this report gives the community insight into how the college remains a good steward of taxpayer dollars. We also want to provide information about the programs we offer as well as examples of student success.

Presenting our instructional practices, resource allocation and institutional decision-making helps create an environment for accountability. This supports a culture of continuous improvement, where feedback is valued and innovation is encouraged.

In a time when education faces increasing scrutiny and evolving challenges, our commitment to clarity and openness is more important than ever. By prioritizing transparency, we strengthen our institutions and reinforce the shared mission of preparing students for a successful future.

Speaking for our Board of Regents, we are proud of this institution and the long tradition of excellence among our students, faculty and staff at Alvin College.

Sincerely,

Bel Sanchez

*'Bel Sanchez
Chair - Alvin College Board of Regents*

ENROLLMENT SNAPSHOT

Alvin College continues to grow as more students choose flexible, affordable pathways that lead to careers and university transfers. Enrollment has increased for three consecutive years, with students earning more credit hours and engaging across more learning formats than ever before.

ENROLLMENT MOMENTUM

6,413 students enrolled in Fall 2025
 Up from 5,595 in Fall 2023
 51,115 registered credit hours
 Three straight years of enrollment growth

WHERE STUDENTS LEARN

3,833 Main Campus
3,453 Dual Enrollment (High Schools)
590 Alvin College West, TDCJ & UHCL–Pearland

HOW STUDENTS LEARN

4,243 Face-to-Face
2,824 Online
1,822 Hybrid
365 Clinical

WHAT STUDENTS STUDY

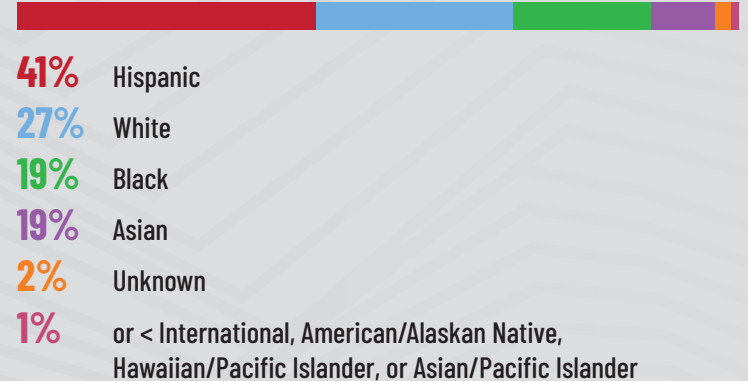
4,966 Transfer Majors
1,228 Technical Majors
184 Bachelor of Applied Science
96 Undecided

STUDENT DEMOGRAPHICS

GENDER



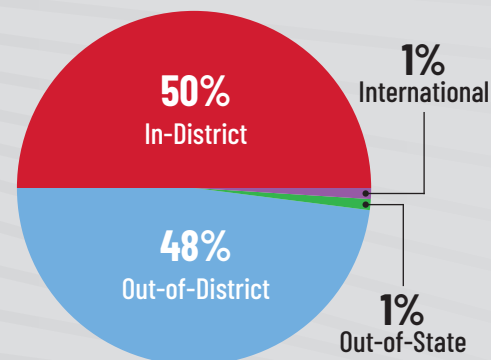
ETHNICITY



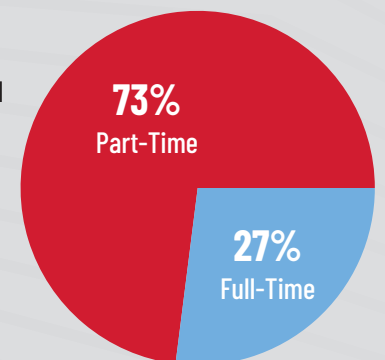
AGE



RESIDENCY



ENROLLMENT STATUS



PROGRAMS & PATHWAYS

BUSINESS & MARKETING

Business Administration
Business Management
Communications
Marketing, Advertising & Sales

EDUCATION

Teaching

HEALTH

Biotechnology
Cardiopulmonary Resuscitation (CPR)
Clinical Medical Assistant (CMA)
Dental Assistant
Diagnostic Cardiovascular Sonography
Electrocardiogram (EKG)
Emergency Medical Services
Health Information Management
Health Science
Medication Administration
Mental Health & Addiction Counseling
Neurodiagnostic Technology
Nursing
Pharmacy Technician
Phlebotomy Technician
Polysomnography (Sleep Medicine)
Respiratory Care
Sports & Human Performance

LAW, GOVERNMENT & PUBLIC SERVICE

Criminal Justice
Law Enforcement Academy
Paralegal

LIBERAL ARTS

Art
Drama
General Studies
History
Music
Psychology
Sociology

MANUFACTURING, CONSTRUCTION & LOGISTICS

Advanced Manufacturing
CNC Machining
Commercial Driver's License (CDL)
Logistics, Materials & Supply Chain Management
Welding Technology

SCIENCE, TECHNOLOGY, ENGINEERING & MATH

Biological Science
Computer Networking
Computer Science
Cybersecurity
Drafting & Design Engineering Technology
Engineering
Integrated Technology
Mathematics
Physical Science
Process Technology

TOURISM & HOSPITALITY

Culinary Arts

We are continuously developing new programs to meet the needs of both our industry partners and you. Scan for the most up-to-date list of our offerings.



PIPES, PURPOSE AND PERSEVERANCE: A JOURNEY IN PROCESS TECHNOLOGY

By all accounts, Carline Njeru is a powerhouse. As an operator at Chevron Phillips in Pasadena and a key member of the fire and emergency response team, she handles high-stakes responsibilities in a field still largely dominated by men. But her path to success didn't start in a control room. It began thousands of miles away in Nairobi, Kenya.

Raised by her grandparents, Njeru came to the United States as a teenager after the loss of her mother. Her journey is marked by resilience, reinvention and a relentless desire to create a better life for her children.

"I always wanted to be an engineer like my grandfather," she said. "But when I came to this country, I met Robert Leal, a process operator and Alvin College alum, who introduced me to operations, and I realized that was exactly what I needed to do."

That realization led her to the Process Technology program at Alvin College, a decision that shaped her future in powerful ways.

Njeru speaks passionately about the program, which trains students not just to pass exams but to walk into industry jobs with confidence.

"The instructors have actually worked in chemical plants," she said. "They don't just teach from a book. They teach you to be an operator."

Hands-on training is a core element of the program. From full-scale equipment labs to the Polaris Unit outside campus, students interact with the same systems and tools they will encounter in the field.

"We touched the pipes. We learned how to trace lines. We used the DCS systems. So by the time you get to a plant, it's not a shock. It's second nature," Njeru said.

The program also offers mock interviews with industry professionals, plant tours and strict training on workplace expectations. Even classroom policies mirror the real world.

"If you're five minutes late to class, it's marked as a missed day. That's how it is at work. If you're late, your coworker can't go home," she said.

The program is rigorous. Coursework includes chemistry, physics and instrumentation. Students must be ready to compete.

"The job market is mature. Only the best get hired," Njeru said. "Your GPA matters. You have to bring your A-game."

She completed her degree with minimal student debt thanks to scholarships offered by the college. Today, she has a job that allows her to provide for her family and build a future she once only imagined.

"This program gave me the chance to give my kids a childhood I never had," she said.

As a woman in the field, Njeru has found a welcoming environment at her company.

"They treat you like one of the team," she said. "It's like going to work with family."

For Carline Njeru, Alvin College's Process Technology program was more than a path to a paycheck. It was a path to purpose.

CARLINE NJERU

PROCESS TECHNOLOGY ALUM



"This program gave me the chance to give my kids a childhood I never had."



PATRICE WALKER
BUSINESS ALUM

DR. MARY JOVE
BUSINESS DEPARTMENT CHAIR

DESHAZNO HALL
BUSINESS ALUM

STANDING ON BUSINESS: FIRST GRADUATES, LASTING IMPACT

Finding the right educational path can be a stressful decision for any student, and for Patrice Walker, it was a long journey. What began as a step toward earning her associate degree eventually led her to graduate school.

After many years of attending different colleges, she had amassed several credit hours but did not have enough to complete a degree. Walker enrolled at Alvin College to finish an associate program.

“When I started out at Alvin, I simply came to finish a degree,” she said. “I really just wanted to get something that says I completed it. I completed it, and I fell in love with learning all over again.”

It was then that she learned about the new Bachelor’s in Business Administration program at Alvin College and discovered she only needed 30 additional credit hours to earn her bachelor’s degree.

“So I kept going,” she said.

Walker recently became one of the first graduates from the bachelor’s program at Alvin College on December 2.

The Bachelor’s in Business Administration and Management program had 24 students walk the stage to receive their degrees during the ceremony.

"You are critically important to the future of our country," President Dr. Robert J. Exley said during the ceremony. "We challenge you to serve others, make a positive difference in the world and live your life with integrity. Your hard work and dedication have brought you to this moment."

A task force of Alvin College instructors, staff members and instructional leadership began researching the feasibility of the degree program in Spring 2021. After earning accreditation, classes began in Fall 2024.

As of Spring 2026, more than 200 students are enrolled in the program. Additionally, a second bachelor's degree program, the Registered Nurse to Bachelor of Science in Nursing, is currently in development.

Graduate Deshazno Hall delivered the commencement address and remarked on how earning his bachelor's degree led him to join a master's program.

"Achievements I never expected, but it's proof that if you show up and trust the process, extraordinary things can happen," Hall said.

When Walker was deciding where to complete her degree, she had not taken a college course in 14 years. After working in the human resources profession, Walker wanted to shift her career into management, which required additional education.

"I completed it, and I fell in love with learning all over again."

Despite working full time and being a full-time mom and wife, Walker returned to the classroom.

"My schedule was hectic, but I made it work," she said.

She helped start the Future Business Leaders of America chapter for the business program and was named the organization's vice president.

Now that she has completed her bachelor's degree, Walker said she wants to keep going. She is now enrolled in a Master of Business Administration program through Lamar University.

"This is something that I want for me," Walker said. "I have a 7-year-old who's looking at me, and he's saying, 'Mom, I am so proud of you!' So, I really want to keep going down this path."

For more information about the program, visit www.alvincollege.edu/businessadministration/bachelor.html or call 281-756-3812.

The interview with Walker is available on the Alvin College Podcast and can be downloaded wherever podcasts are available.



CAUSING DRAMA (THE GOOD KIND)

It's great just to be nominated. No, really.

The Alvin College Drama Department was ecstatic with recent honors for their productions. The Drama program received several recognitions from the BroadwayWorld regional awards this past year for directing, lighting, set design and more.

"To have the work that our students take so much time producing be recognized by the community is a wonderful honor," said Drama Director Chris Tennison. "I think it shows the quality of the work we do at Alvin College Theatre and I hope it encourages more folks to come and see what we have going on."

Tennison was nominated for best direction and best lighting. Coordinator D'Carrey Stell was nominated for best scenic design. *The Addams Family* production was nominated for best musical while *The Diary of Anne Frank* was nominated for best play.

"To be nominated for any kind of award was a true surprise." Stell said. "It is not something that you go looking for if you are trying to do the craft correctly. The satisfaction of being part of the show is payment enough."

The Drama program had a packed schedule that included productions of *The Addams Family* for the Fall semester, *It's a Wonderful Life: A Live Radio Play* for the holiday season and *The Diary of Anne Frank* for the Spring. The Summer Children's Theatre Festival included performances of *Alice in Wonderland* and *The BFG (Big Friendly Giant)*.

"We take great pride in producing professional quality theatrical experiences for our audiences and providing superior training to our students," Tennison said. "We look forward to continuing this tradition for years to come."

The Drama Department puts on three performances every year in the Fall, the holidays and in the Spring. The actors consist of students and members of the community.

Every summer the Drama Department also hosts the Summer Children's Theatre Festival which includes two plays that feature local, aspiring young thespians.

To learn more about the auditions for the upcoming productions or to purchase tickets, visit www.alvincollege.edu/drama. You can also learn more by calling 281-756-3606.





D'CARREY STELL

THEATRE COORDINATOR

CHRIS TENNISON

DRAMA DIRECTOR

"We look forward to continuing this tradition for years to come."

GOING GLOBAL: INSTRUCTOR NAMED STANFORD FELLOW

As the job market becomes increasingly global, employees must be trained with the cultural awareness needed to stay competitive in their careers.

Alvin College English instructor Charley Bevill believes higher education must adapt to international standards to better prepare students for the workforce.

“You learn so much when you globalize yourself and your curriculum,” she said.

Bevill was recently named a fellow of Stanford University’s Education Partnership for Internationalizing Curriculum (EPIC) through the university’s Global Studies program. A fellow is a selected educator who works alongside peers in a competitive program to develop and apply new teaching strategies. EPIC seeks to strengthen community college curricula by incorporating an international perspective into course content.

“Global education is important because our students don’t live in a vacuum,” Bevill said. “If they’re going to be working at global companies, they need to know

how to communicate in that environment. Globalizing the college itself helps them be successful as professionals.”

Internationalization includes presenting students with perspectives from other parts of the world to broaden their understanding of course material. These approaches can be implemented across a variety of academic and workforce programs.

Bevill, who also serves as chair of Alvin College’s Study Abroad program, will work with other educators throughout the coming year to explore how the college can expand international perspectives for students. Some instructors have already incorporated internationalization into their teaching.

“I have already internationalized my courses, and I want to broaden that,” she said.

Bevill has visited Stanford as part of the program to learn more about the internationalization process. Throughout the year, she will meet with and learn from other instructors who are implementing global content in their courses.

“Global education is important because our students don’t live in a vacuum.”





CHARLEY BEVILL
ENGLISH DEPARTMENT CHAIR



To learn more, listen to the Alvin College Podcast interview with Bevill, available wherever you get your podcasts.

A COLLEGE CONNECTED TO ITS COMMUNITY

Alvin College engages thousands of residents each year through events that bring families together, support local partnerships and give students meaningful ways to learn outside the classroom. These gatherings strengthen our relationship with the region and create moments that remind people this campus belongs to everyone.



COMMUNITY EVENTS THAT BRING US TOGETHER

Throughout the year the college hosts events that draw families, alumni, supporters and neighbors to campus. The Alvin College Community Band provides a patriotic concert during the city's Fourth of July Fireworks Show. Tails and Trails promotes health and outdoor recreation. Snow Day turns the Lab School playground into a winter wonderland for the lab school children. Designer Bag Bingo, the Fall Fest Drone Show and similar events offer fun ways for the community to stay connected with the college.





CELEBRATING STUDENT AND PROFESSIONAL ACHIEVEMENT

The college also hosts key ceremonies that honor student milestones and the professions they are preparing to enter. Commencement, the Bachelor's Degree Ceremony and the LVN and ADN Pinnings celebrate our graduates who are ready to serve the region. Law Enforcement Academy graduations recognize cadets who have completed rigorous training and Health Science graduates who will step into vital public safety roles.



HANDS-ON LEARNING EXPERIENCES

Events like Disaster Day and Discovery Day bring learning to life. Disaster Day places students in realistic emergency scenarios that mirror the fast pace of real crises. Discovery Day welcomes prospective students to explore programs, meet faculty and experience college life firsthand. Honoring Excellence showcases students, faculty and staff who stand out for dedication and service.



PARTNERSHIPS THAT STRENGTHEN THE REGION

Many events highlight the college's role as a regional partner. The Community Advisory Breakfast brings business, education and civic leaders together to share insights on workforce needs. The annual Foundation Gala helps fund scholarships and programs that expand opportunities for local students. Alvin College gave the "Dolphin Trail" walking track a complete make over including resurfacing the path, adding shaded rest stops and installing wayfinding maps for guests.

STUDENT OUTCOMES

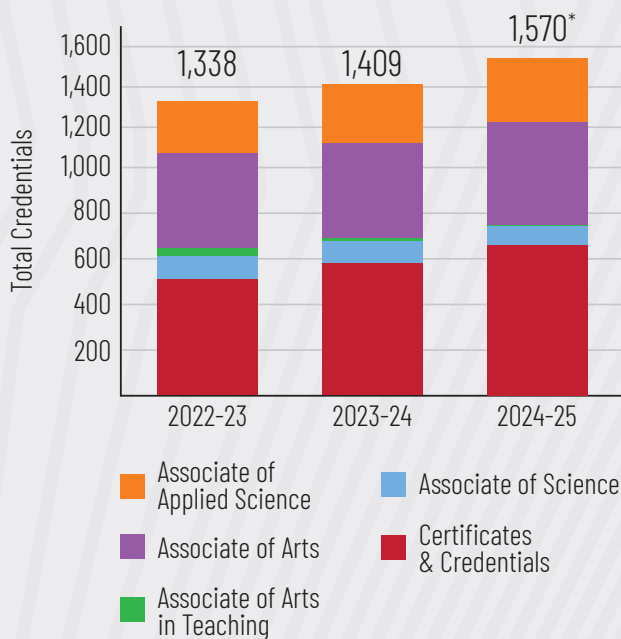
HOW OUR STUDENTS MOVE FORWARD

A STRONG RECORD OF STUDENT ACHIEVEMENT

Students come to Alvin College to build momentum for their futures. The data below shows that graduates are completing programs at a growing pace, transferring successfully and earning credentials that lead directly into high-demand careers.

DEGREES AND CERTIFICATES AWARDED

Alvin College has seen steady growth in completions across academic and workforce pathways.

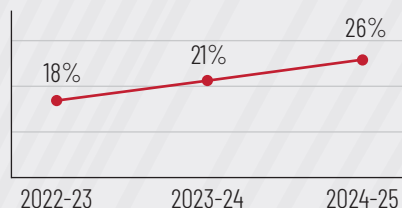


*Bachelor of Applied Science in Business: 24 awarded in December 2025

TRANSFER SUCCESS

Students who begin their education at Alvin College continue their academic progress through transfer to four-year institutions.

Transfer Rate by Year



Transfer outcomes are measured using the federally defined IPEDS transfer-out rate, which tracks a specific student cohort. This measure provides a standardized snapshot of student transfer activity at a point in time.

TOP TRANSFER DESTINATIONS

- 1 University of Houston – 193
- 2 University of Houston–Clear Lake – 137
- 3 Texas A&M University – 98
- 4 Texas State University – 75
- 5 Sam Houston State University – 59

Source: Texas Higher Education Coordinating Board, 2023–2024 Follow-Up Report

TUITION COST COMPARISON

Alvin College

\$2,275/per year*

Tuition/Fees & Living at Home (In-District)

Texas Public University

\$11,882/per year*

Tuition/Fees & Room/Board

Independent University

\$39,110/per year*

Tuition/Fees & Room/Board

**Information is based on average costs for students enrolled in 30 credit hours in both fall and spring semesters 2025-2026.*

CAREER AND LICENSURE OUTCOMES

Many workforce and public service programs at Alvin College require external licensure or certification. The results below highlight selected programs.

Licensure Pass Rate Highlights, 2024 Reporting Year



Licensure outcomes shown reflect selected programs with external certification requirements. Additional licensure results are reported through institutional and program-level reporting.

ALVIN COLLEGE TOPS TEXAS IN RETURN ON INVESTMENT

Alvin College ranks first among Texas public institutions for return on investment, according to Georgetown University. Graduates see an average \$276,000 return over 10 years, well above state and national averages.

The study analyzed data from more than 4,600 colleges nationwide. The ranking reflects Alvin College's focus on affordable programs that lead to strong earnings, helping students build a solid foundation for long-term career success.



WORKFORCE & ECONOMIC IMPACT

REAL TRAINING.

Alvin College plays a critical role in preparing the regional workforce by delivering hands-on, career-aligned education that connects people to real jobs and real opportunities. Through a combination of credit programs, continuing education and employer partnerships, the college trains thousands of individuals each year for high-demand fields across healthcare, manufacturing, public safety and technical industries.

In 2024–25, the college trained nearly **3,000** workforce learners and delivered close to **700,000** instructional contact hours. These efforts focus on short-term credentials, applied learning and industry-recognized pathways that help students move quickly from training to employment or advancement.

REAL JOBS.

Workforce impact is strengthened through more than 80 clinical, internship, apprenticeship sites and active collaboration with regional employers. These partnerships ensure students gain real-world experience while employers benefit from a steady pipeline of skilled talent. Workforce-related credentials reached a record high in 2024–25, reinforcing the college's role in supporting regional economic growth.

REAL IMPACT.



WORKFORCE IMPACT BY THE NUMBERS (2024-25)

A snapshot of the scale, reach and outcomes of Alvin College's workforce and continuing education efforts during the 2024-25 academic year.

2,920 individuals trained

750 workforce-related courses

697,837 contact hours delivered

1,006 workforce credentials awarded

77 corporate and contract training courses

14,942 corporate training contact hours

80+ clinical, internship and apprenticeship sites

A FEW OF OUR EMPLOYER PARTNERS

Regional employers collaborate with Alvin College to support hands-on training and workforce readiness across high-demand industries.

- Dover Precision Components
- Frazer
- John Crane
- KWIK Equipment and Sales
- Locke Solutions
- Lonza
- Merit Medical
- Third Coast
- TJL Industries



WHEN HELP CAN'T WAIT

I have been without power and water for four days.



My truck broke down, and I can't get to class.



I'm about to lose my apartment.

THE REQUEST IS RARELY CONVENIENT

Sometimes it is typed late at night. Sometimes it is written between work shifts, while sitting in a car or after putting children to bed. Often, it comes from someone who never expected to ask for help at all.

These moments are where the Alvin College Foundation's Emergency Fund begins its work.

THE REALITY BEHIND THE REQUEST

The Emergency Fund exists not as a long-term solution, but as a bridge. It is designed to keep one crisis from becoming the reason a student never finishes.

Behind every request is a student trying to do something difficult: keep going.

MORE THAN TUITION

When people think of college expenses, tuition is often the first thing that comes to mind. But for many Alvin College students, the most urgent barriers have nothing to do with a classroom.

Emergency Fund assistance has helped students with:

- Food and groceries when paychecks did not stretch far enough
- Gas to get to campus, clinicals or co-op sites
- Car repairs needed to stay enrolled
- Rent and utilities to prevent eviction or disconnection
- Textbooks, scrubs and supplies required to continue coursework
- Child care during unexpected family crises

In one case, Emergency Fund support helped repair a student's car so they could finish their final classes. In another, it provided groceries for a household with multiple children until the next paycheck arrived. In yet another example, the support paid for electricity so a student with medical needs could safely remain at home.

These are not extras. They are essentials.

QUIET WORK, LASTING IMPACT

Emergency Fund support is often delivered quickly and discreetly, in close partnership with counselors, faculty and staff who recognize when a student is in immediate need. The goal is not recognition. It is retention.

While the assistance may be temporary, the impact often is not.

Students stay in class.
They regain their footing after loss.
They graduate.

The Emergency Fund does not erase hardship, but it changes outcomes.

WHY IT MATTERS

These stories reveal not just need, but determination.

The Alvin College Foundation's Emergency Fund exists because generosity, applied at the right moment, can change the trajectory of a life. Not with a spotlight, but with compassion, trust and action.

Sometimes the difference between dropping out and finishing strong is knowing someone is willing to help right now.

Every gift helps meet students where they are and keeps them moving forward.

To learn more or to support the Foundation's mission through a donation, contact:

281-756-3600

foundation@alvincollege.edu
alvincollege.edu/foundation



STUDENT RESOURCE CENTER

A COMMUNITY LEGACY, INVESTED IN THE FUTURE

THE ALVIN SUNRISE ROTARY JOE SALADINO MEMORIAL CULINARY SCHOLARSHIP

For decades, the smell of post oak smoke drifting across Highway 6 has meant one thing to Alvin residents: Joe's Barbeque is open. But Joe Saladino's legacy reached far beyond the kitchen. He was known throughout the community not only for building one of Alvin's most beloved restaurants, but for using his business to serve others, feeding first responders, helping neighbors during times of crisis and quietly giving back whenever there was a need.

That spirit of generosity, deeply rooted in who Joe was, continues today through the Alvin Sunrise Rotary Joe Saladino Memorial Culinary Scholarship.

When Joe Saladino passed away in 2023, the Alvin community responded the way it always had, with heart. In lieu of flowers, friends and patrons made donations to honor his memory. The Alvin Sunrise Rotary Club, recognizing Joe's lifelong commitment to service, transformed that outpouring of support into something lasting by establishing the Joe Saladino Memorial Culinary Scholarship.

The Alvin Sunrise Rotary Club partnered with the Alvin College Foundation to manage and administer the scholarship, ensuring the funds would support culinary students year after year. Through the Foundation's stewardship, Joe's legacy became an investment in education, opportunity and the future of Alvin College's Culinary Arts program.

Joe believed deeply in showing up every day and taking pride in the work you love.

"If you love what you're doing and can't wait to get up and go to work in the morning, why not?" he once said. The philosophy continues to resonate with students pursuing careers in the culinary arts.

The scholarship was first awarded during the 2024-2025 academic year, marking the beginning of a lasting tribute to Joe Saladino and his impact on the Alvin community. From the start, it reflected the same quiet generosity and purpose that defined his life.

In the 2025-2026 academic year, the scholarship reached a meaningful milestone. Culinary student Stacey Williams was honored as the recipient in a presentation that brought Joe's legacy full circle. Joe's son Joey personally presented the award to Williams in the Joe Saladino Kitchen at the Nolan Ryan Center on the Alvin College campus, a space named in honor of his father and dedicated to hands-on culinary education.

The moment carried even deeper significance. Williams now works at Joe's Barbeque, the restaurant Joe built through decades of hard work, tradition and care for others. Joey Saladino, who continues to run the family business, has emphasized the importance of carrying those values forward.

"This is all because of my dad, so we're just trying to carry his legacy and continue to do things the way he did," Joey said.

That commitment aligns closely with the mission of both the Alvin Sunrise Rotary Club and the Alvin College Foundation.

Through the Foundation's ongoing management, the Joe Saladino Memorial Culinary Scholarship will continue to support Alvin College culinary students for generations. It stands as a powerful example of what happens when community, service organizations and education come together with purpose.

For students, the scholarship provides more than financial assistance. It offers encouragement, recognition and a tangible reminder that their community believes in them. For Alvin, it ensures that Joe Saladino's spirit of generosity lives on not only in the restaurant he built, but in the lives of students who will carry his values into kitchens, businesses and communities of their own.

This is the impact the Alvin College Foundation is proud to steward: honoring legacies, strengthening partnerships and turning community support into lasting opportunity.



"This is all because of my dad, so we're just trying to carry his legacy and continue to do things the way he did."

JOEY SALADINO

WENDY DEL BELLO

VICE PRESIDENT
DEVELOPMENT & OUTREACH

STACEY WILLIAMS

CULINARY STUDENT

CHEF LAURA TRIGO

CULINARY INSTRUCTOR



**INVESTING
IN STUDENTS.**

**STRENGTHENING
THE FUTURE.**

The Alvin College Foundation exists to remove barriers and create opportunities for students.

In 2024–2025, that commitment translated into meaningful, measurable impact for students, faculty and the college community.

More than \$210,000 in scholarships were awarded to Alvin College students and area graduating seniors. An additional \$104,000 was distributed through the First Step Award, helping students who needed immediate financial assistance to stay enrolled and on track.

The Foundation also invested more than \$60,000 in Innovative Grants, Excellence Awards, Adopt-a-Grants and Employee Scholarships, ensuring faculty and staff have the support they need to strengthen programs and enhance student learning.

Behind every dollar is a student working toward a credential, a career and a better future.

A CULTURE OF GIVING

65% of Alvin College employees give monthly to the Foundation.

That level of participation reflects more than generosity. It reflects belief.

In addition to monthly giving, employees support the Foundation through event participation, sponsorships and individual contributions throughout the year. Faculty and staff invest in the same students they teach, mentor and serve every day.



BY THE NUMBERS

Direct Student & Program Support

\$210,000+ in scholarships

\$104,000 in First Step Awards

\$60,000+ in faculty and staff support awards

Financial Strength & Stewardship

\$5,970,048 in total net assets

\$3,546,300 in endowments

\$1,151,973 in total revenue

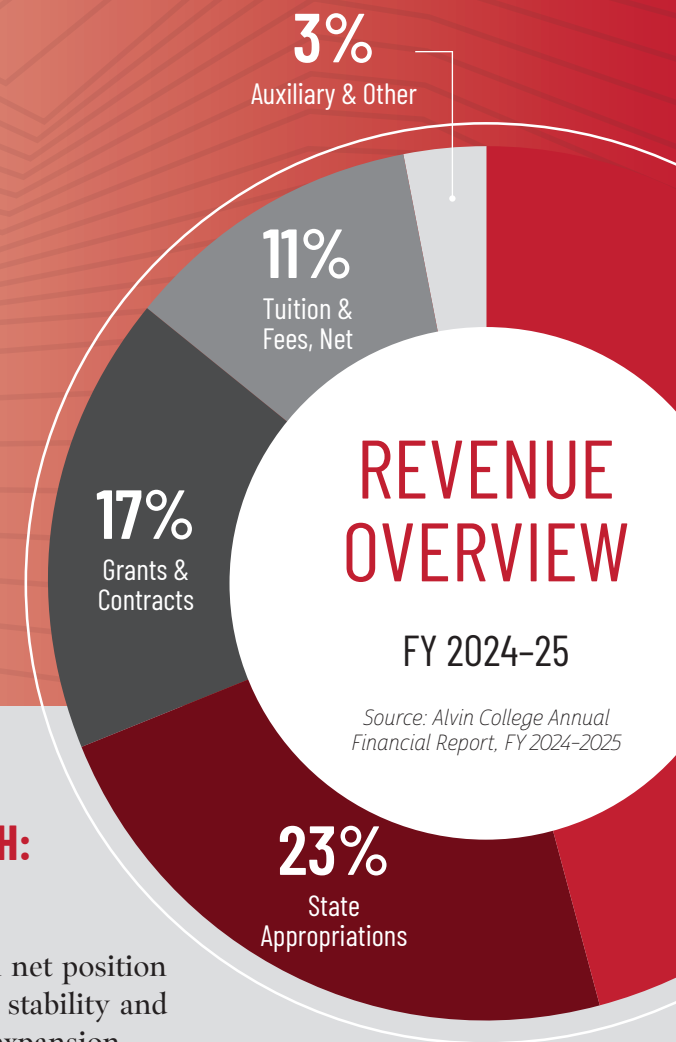
Local Support

\$349,228 in contributions and grants

NEXT LEVEL STEWARDSHIP

INSTITUTIONAL STRENGTH AND FINANCIAL FOUNDATION

At Alvin College, financial stewardship is a cornerstone of our mission. We believe that transparency and accountability are essential to building trust with our students, faculty and the communities we serve. As the college reaches Next Level growth, our financial position remains strong, ensuring we have the resources to meet the evolving needs of the Texas Gulf Coast region.



A FOUNDATION OF TRUST

Our fiscal management is validated by independent third-party assessments, ensuring that every dollar is handled with the highest level of integrity.



Audit Status

Unmodified
"Clean"
Opinion



Bond Ratings

AAA / Aa3
(Fitch) (Moody's)

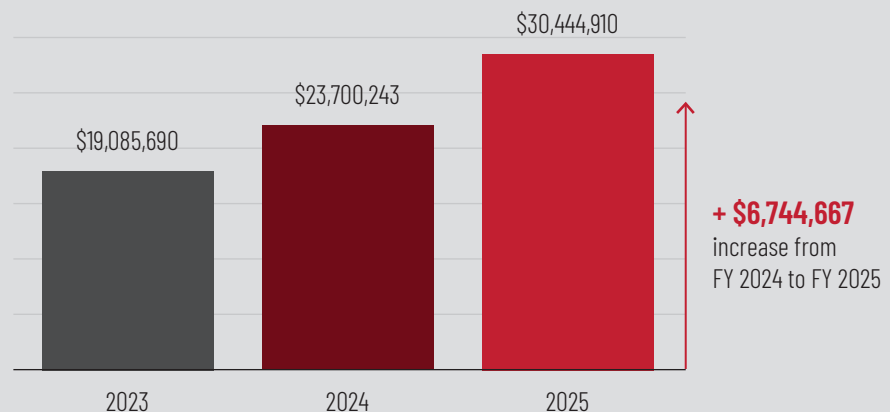


Liquidity

110
Days Cash
on Hand

INSTITUTIONAL GROWTH: TOTAL NET POSITION

The steady growth of our total net position reflects long-term institutional stability and our ability to invest in future expansion.



INVESTING IN OUR REGION

COMMUNITY VALUE, TAXPAYER RETURN ON INVESTMENT AND FUTURE EXPANSION

Your investment in Alvin College fuels the future workforce. We strive to maximize every dollar by leveraging external funding and managing local resources efficiently. This commitment allows us to expand our regional reach while maintaining one of the most stable tax rates in the region.

46%
Property Taxes

PUTTING STUDENTS FIRST

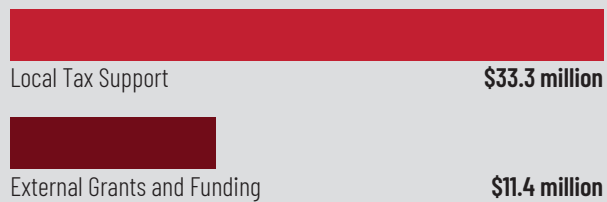
By removing financial barriers, we ensure that every member of our community has a path to a high-quality education.

OVER
\$11.4
MILLION

in federal and state grant funding supported Alvin College students and programs in FY 2024–25.

LEVERAGING EXTERNAL RESOURCES

For every dollar of local tax support, the college aggressively pursues state, federal and private grants to bring Next Level resources into our labs and classrooms without increasing the local burden.

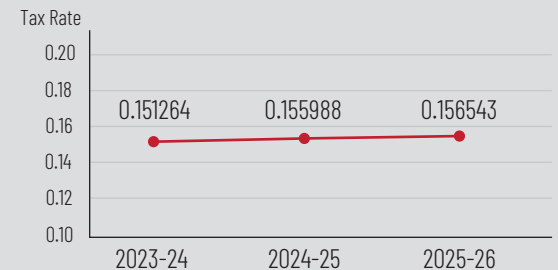


Source: Alvin College Annual Financial Report, FY 2024–2025



COMMITMENT TO TAXPAYER STABILITY

Even as enrollment has grown and our mission has expanded to include bachelor's degrees, we have remained committed to a stable and responsible tax rate for our district residents.



A YEAR OF RECOGNITION, RESULTS & REAL MOMENTUM

NATIONAL RECOGNITION

The American Association of Community Colleges named Alvin College alum and U.S. Congressman Randy Weber a national Outstanding Alumni, one of the association's highest honors. Weber was recognized at the AACC National Convention in April for his impact at the national level. He attended Alvin College, then known as Alvin Junior College, from 1971–1974 before earning his bachelor's degree from the University of Houston–Clear Lake. While attending Alvin College, he also met his wife, Brenda.

STATEWIDE PERFORMANCE & OUTCOMES

Alvin College received the Recognition of Dedication to Educational Outcomes (RODEO) award at the 2025 Texas Talent Strong Career Pathways Institute, honoring gains in credential completion, university transfers and other key performance indicators.

Houston Landing ranked Alvin College second in Texas for post-graduation outcomes, with 97 percent of graduates either securing employment or continuing their education. The analysis was based on Texas Higher Education Coordinating Board data.

BEST-IN-STATE RETURN ON INVESTMENT

The Georgetown University Center on Education and the Workforce ranked Alvin College as the top public institution in Texas for student return on investment 10 years after graduation. Graduates earn an average of \$276,000 more over that period, the highest of any public college or university in the state.



EXCELLENCE ACROSS PROGRAMS

The Alvin College Lab School earned the Texas Rising Star Award from the Texas Workforce Commission Child Care Services Program for excellence in early childhood education. The award recognizes high standards in teaching, learning environments, family engagement and overall program quality.

Alvin College Culinary Arts students gained national-level experience by interning at premier venues including the Masters Golf Tournament in Augusta, Georgia with Chef Laura Trigo serving as one of the event chefs. Students also worked at the U.S. Open, Disney and major venues in Hershey, Pennsylvania.

STUDENT SUPPORT & CAMPUS LIFE

The college opened a new Student Resource Center, providing a centralized hub for food, clothing, emergency assistance and essential support services to help students in need stay enrolled and complete their education.

STRATEGIC VISION FOR ALVIN COLLEGE

OVERVIEW

Elevate 2030 is Alvin College's long-range strategic framework to strengthen student success, modernize campus facilities and expand educational access across the region. Drawing from the 2022–2025 Strategic Plan and the 2025 Facilities Assessment, this initiative sets a clear course to align the college with community needs and workforce expectations for the decade ahead.

PURPOSE

To position Alvin College as a future-ready institution that supports students, drives regional development and delivers high-quality, career-aligned education.

THE RESULT

By 2030, Alvin College will serve over 8,000 students annually through a modernized, inclusive campus, a comprehensive range of programs and a strong presence across the region. Elevate 2030 provides a clear, actionable path to lasting institutional impact with a new name for a bold future.

STRATEGIC PRIORITIES

1
STRENGTHEN
STUDENT
SUCCESS

3
EXPAND
REGIONAL
REACH &
COMMUNITY
IMPACT

2
MODERNIZE
FACILITIES
& CAMPUS
INFRASTRUCTURE

4
REBRAND
TO REFLECT
INSTITUTIONAL
GROWTH

ELEVATE 2030

WHAT'S NEXT FOR ALVIN

COLLEGE

RN TO BSN AND THE NEXT CHAPTER OF GROWTH

The next evolution of Alvin College begins with nursing.

The Registered Nurse to Bachelor of Science in Nursing program will allow working RNs to complete their bachelor's degree 100 percent online, in as little as 12 months once nursing coursework begins. Built for flexibility and career advancement, the program expands on a nursing legacy that began in 1965.

Healthcare employers continue to seek bachelor's-prepared nurses. Our region needs them. This program is designed to meet that demand while allowing students to stay rooted in the communities they serve.

RN to BSN is not a standalone initiative. It signals where the college is headed.

BUILDING ON A BACHELOR'S FOUNDATION

In 2024, Alvin College launched its first bachelor's degree in Business Management. The first graduating class demonstrated that students in our region are ready to complete four-year degrees close to home.

That momentum continues.

Alvin College is actively working with industry leaders, healthcare partners and community stakeholders to identify additional bachelor's degrees that align with workforce demand. Every potential program is evaluated through one lens: Does this serve our students and strengthen our region?

Growth will be intentional. Workforce-driven. Community-informed.

NATIONAL RECOGNITION. WORKFORCE FOCUS.

Alvin College is participating in the Aspen Institute's Unlocking Opportunity initiative, a national effort focused on improving outcomes for students in workforce and short-term credential programs.

Through this work, the college is strengthening program design, student support and employer alignment to ensure credentials lead to meaningful careers. The focus is clear: increase completion, close equity gaps and connect graduates to high-demand careers with strong earning potential.

As Alvin College expands bachelor's degrees and modernizes facilities, it is also refining the systems that help students finish what they start and step directly into opportunity.

Growth is not just about adding programs. It is about improving outcomes.

FINS

A CAMPUS
THAT MATCHES

THE

MOMENT

MODERN FACILITIES. BOLD IDENTITY.

As academic offerings expand, the campus is evolving alongside them.

In 2025, the Board of Regents approved a \$35 million Maintenance Tax Note to strengthen and modernize facilities across campus. These investments address infrastructure, learning environments and long-term sustainability.

The upcoming campus facade refresh will enhance curb appeal and better reflect the quality of instruction happening inside our classrooms, labs and workforce training spaces.

At the same time, the institution embraced a bold new identity. In 2025, the college officially became Alvin College. The name reflects expanded academic scope while honoring a history that began in 1948.

New name. Same mission.

UP

ELEVATE 2030

Through the Elevate 2030 framework, Alvin College is strengthening student success, modernizing facilities and expanding regional reach. The goal is clear: serve more than 8,000 students annually by 2030 through accessible programs, workforce-aligned training and a modern campus environment.

THE FUTURE IS ALREADY IN MOTION

Alvin College improves lives by delivering affordable high-quality education.

That mission remains steady.

What is changing is the scale of opportunity.

- **More** bachelor's degrees.
- **Stronger** industry partnerships.
- **Modernized** facilities.
- **Expanded** regional impact.

THE NEXT CHAPTER IS NOT THEORETICAL.
IT IS ALREADY UNDERWAY.

BOARD OF REGENTS



LEFT TO RIGHT SEATED

'Bel Sanchez
Chair

Jody Droege
Vice Chair

Dr. Patty Hertenberger
Secretary

LEFT TO RIGHT STANDING

Yvette Reyes-Hall

Darren Shelton

Michael Hoover

Mike Pyburn

Dr. Jim Crumm

Breah Knape

EXECUTIVE LEADERSHIP TEAM

Robert J. Exley, Ph.D
College President

Dr. Stacy Ebert
Provost & Vice President
Workforce & Strategy

Beth Nelson
Vice President & CFO

John Matula
Vice President
Student Services

Dr. Kelley Peatross
Vice President
Human Resources

Kelly Klimpt
Vice President
Information Technology

Wendy Del Bello
Vice President
Outreach & Development



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